

# Charlottesville Catholic School

# Friday Newsletter

## 4th Grade

Good afternoon, 4th grade families! We had a phenomenal week in 4th grade and hope you did as well! We appreciate your support and are looking forward to our upcoming conferences with you. Please contact us if you have any questions. Have a great weekend!

#### **Announcements**

- Chilly weather is here! Please make sure that your student comes to school with a sweater/jacket for when we are at snack and recess. Please ensure that these items are clean and in good condition.
- Please be mindful of absences (appointments, trips, etc).
- As we have several students with peanut allergies in 4th grade, please be conscientious of them when packing snacks/lunches.
- Please remember that the only accepted variations of the navy blue uniform pants come from FlynnO'Hara, and Lands End.
- Here is a link to a flier for hispanic Heritage Month. There are wonderful STEM workshops being offered. <u>Hispanic Heritage Link</u>
- Join the Alliance Française for one fun-filled hour at CCS! They will be coming to our school on Thursday, October 13th from 3:30-4:30 to play outdoor games in French! This class will fill up fast with only 12 spots available for grades 2-5. Please register at <u>frenchcville.org</u>. For questions, please email Michelle Katstra at michelle.afcville@gmail.com.
- Contact emails: a.burgin@cvillecatholic.org a.taleghani@cvillecatholic.org

#### Calendar/Important Dates:

- Picture Day- Thursday, November 3 (Taleghani) and Thursday, November 10 (Burgin)
- Teacher Work Day- (School Closed)- Monday, October 10.
- CCS Movie Night- PTO Sponsored Event-Friday, October 14 at 6 PM.
- Student/Teacher Holiday-(School Closed)- Friday, October 21.
- Elementary Day of Service will be October 28.
- Parent Teacher Conferences-<u>11:30 am dismissal-Thursday, November 3 (No</u> Aftercare).
- Parent Teacher Conferences- (School Closed)- Friday, November 4.

### **Social Studies**

This week in Social Studies, students continued to learn about the 5 regions of Virginia and what makes each one unique. Students are very engaged and curious about each region.

Next week, we will finish chapter 1.

There will be a test over chapter 1 on Thursday, October 13.

#### Math

In Math this week we have enjoyed creating equations and reviewing our addition and subtraction skills. We reviewed for our Chapter 2 test, and we began Chapter 3-"Understanding Multiplication and Division". So far, Chapter 3 has been all about relating multiplication to division and division to subtraction. We are excited to dive further into these new operations next week.

# Language Arts/Reading/Writing

This week in Language Arts, students took a deep dive into "reading" characters and creating defensible ideas about them. This was a challenge and these 4th graders tried their best and created fantastic ideas and defended them with text evidence! We have also started a new unit in Grammar focusing on nouns.

Next week, we will continue with *The Tiger Rising* and diving deeper into the characters of the story.

There will be a spelling test over list 3 on Friday, October 14.

# Religion

In Religion this week we have been learning about Mary's Immaculate Conception, and Jesus' Incarnation and Resurrection to better understand who Jesus is. We have learned more about the Last judgment and have enjoyed reflecting on ways we can be more like Jesus when we have to make sacrifices and so that we are best prepared for the Final judgment to happen any time. October is the month of the Rosary. We enjoyed praying a decade together as a school, and will continue to learn more about each of the 4 mysteries and the events/stories contained in them. Next week we will begin Unit 1 Lesson 5- "What is the Church?"

There will be a Unit 1 Lesson 5 Quiz and Unit 1 Test the week of October 17th.

# Science

In Science this week we learned about different ways animals complete their life cycles. Some animals (like humans) go through direct development, and others go through metamorphosis and undergo major body changes throughout their life cycle. We have enjoyed shaping our independent study skills for the test. We also enjoyed drawing a portrait of ourselves and what we think we would look like and do by the time we're 50. This was a fun way of incorporating heredity with development! Next week we will begin Chapter 3- "Adaptations."